Alternate Assessment Breakdown Report

Monitoring School Year: 2025 - 2026 | Assessment School Year: 2024 - 2025 | D0500 Kansas City | Status: Submission Approved by KSDE on 01/07/2026

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [x] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [x] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [x] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [x] Speech and Language Impairment
- [x] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

For the 2024-2025 school year, Kansas City Kansas Public School District was above the risk ratio threshold of 3 for the [redacted] and Non English Learners in all three testing areas. The district will review assessment participation data to identify potential factors contributing to disproportionality. The district will continue to provide ongoing training to both case managers, building administrators, and special education district administrators regarding the DLM criteria and justifications. Emphasis will be placed on the mandatory need for annual review of each student's data to determine continued eligibility. Along with this review will be a process for reviewing the test scores from the previous year to determine if the student continues to demonstrate a need for the alternate assessment.

Ongoing monitoring of subgroup participation data will occur to evaluate the effectiveness of these actions and to ensure that assessment decisions are equitable and based on individual student needs.

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Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	22%
Math:	5%
Science:	6%

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

IEP teams utilize multiple data sources to determine student eligibility for participation in the Alternate Assessment. These data include formal evaluation results such as cognitive, academic achievement, and adaptive behavior assessments, as well as current instructional and performance data documented in the IEP. All data are reviewed in alignment with KSDE DLM participation guidelines to confirm that the student meets criteria for having a most significant cognitive disability.

To support consistent implementation, DLM justification forms are embedded within the district's IEP system and are reviewed at each annual IEP meeting, ensuring that eligibility decisions are revisited annually and supported by current data.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

To ensure the appropriate assessment is administered annually, the district will continue to provide ongoing professional development to special education staff regarding alternate assessment eligibility criteria, with emphasis on the required annual review of assessment placement. This process will be documented within the district's case manager handbook to ensure consistent access and implementation.

In addition, special education administration will implement a review process for students identified for participation in the DLM. Case managers will review supporting documentation and student data with their building administrator and/or special education coordinator to ensure that eligibility decisions are appropriate, data-based, and supported prior to confirming alternate assessment participation.

Further, Kansas City Kansas Public Schools will implement the KSDE IEP File Review – Alternate Assessment Participation Monitoring Form as part of the annual IEP review process. This tool will also be embedded within the case manager handbook to support consistent application and documentation across the district.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

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Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☒ Yes ☐ No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a subject using the DLM for the school year, please submit assurances for each of the following five items:

☒ 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

☒ 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

☒ 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

☒ 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

☒ 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

☒ I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Dr. Anna Stubblefield	1/6/2026
Superintendent Name	**Date**
Dr. JaKyta Lawrie	1/6/2026
Special Education Director Name	**Date**